

CAPILANO UNIVERSITY NEW COURSES 2012 – 2013

ABA 313 Supporting Individuals with ASD and Their Families Across the Lifespan

3.00 credits (3,0,0) hrs 15 wks

Prerequisite: ABA 343, 344

The course will address the critical professional skills of how to collaborate with and effectively support families that have a child with autism from diagnosis through adulthood. Students, in their professional careers, will encounter various types of families (i.e., cultural diversity, family structure, etc.) and the need to consider family factors in intervention and support strategies is essential. This course will also address 'special topics' in programming for children, adolescents and young adults, and further prepare service providers to create appropriate curriculum throughout the lifespan for individuals with ASD..

ABA 426 Assessment and Intervention Planning for Young Children with ASD

3.00 credits (3,0,0) hrs 15 wks

Prerequisite: ABA 342, 346

In this course students will build upon concepts previously learned in ABA principles and Autism courses to gain a better understanding of how to design programming for young children with ASD. Students will be introduced to a range of commonly used assessment tools and strategies for effective assessment. This will be followed by discussion of individual child goal-setting. Students will be expected to choose effective short-term and long-term goals for young children receiving home or clinic-based intervention. Finally, students will spend several classes learning more about how to break down and effectively teach complex skills including language, social, play and adaptive daily living skills.

ABA 443 Advanced Topics in Applied Behaviour Analysis

3.00 credits (3,0,0) hrs 15 wks

Prerequisite: ABA 342

This course expands on the behavior-analytic knowledge base developed in ABA 341 & 342 with a focus on mastery and application of a full range of basic behavioural principles. Students are expected to complete weekly assignments based on the Behaviour Analyst Certification Board task list (3rd edition) in order to prepare for and actively participate in class discussions and clinical application exercises. Emphasis will be placed on applying principles in "real life" clinical situations. Additionally, content relevant to consulting skills will be included.

ENGL 296 Creative Writing: Writing for the Stage

3.00 credits (4,0,0) hrs 15 wks

Prerequisite: ENGL 190 or 191, or ACTR 100 and ENGL 100

This is an intensive workshop in the writing of short plays, concentrating on effective playwrighting skills with an established playwright and a director. Students will develop and draft their works multiple times, ultimately seeing these works performed before a public audience at the end of the course.

Note: Recommended course follow-up: ENGL 290, 291, 292

Note: For the focus of the course each term, see the "Courses" page on the English Department website. Prerequisites may be waived by permission of instructor.