



Teach-In 2012: Changing the World from the Classroom

What is education for, if it doesn't help us make the world a better place? How can we harness the innovation in our classrooms to help solve the world's problems, *right now*?

Right now, there are thousands of inspiring stories emerging from classrooms, as instructors and students alike are applying their teaching, knowledge and research to create world-changing solutions for climate change, poverty and other huge problems.

How can your classroom change the world? Join the conversation.

WHAT is the Teach-in?

The Teach-In is a dialogue that is grounded in ideas, but directed toward action. We're asking faculty to donate class time, whether in the form of a discussion, assignment or class project, to engage their students in the question: How can your classroom change the world?

Another way to ask the question is: How can we, together in this classroom right now, improve our local and global communities so that they are more sustainable and equitable?

Faculty need not do extra research, as the Teach-in is about a two-way dialogue with your students to explore how your discipline – whether it be social sciences, engineering, visual art, economics, forestry or education – can contribute to solving global issues. Additionally, our student organizers will provide you with the materials you need, including suggested discussion questions, an introductory video and more!

WHY should you do the Teach-in?

Have you been worrying about issues like climate change, poverty, the failing economy, health crises, and emergency preparedness for nuclear fall-outs/earthquakes/etc? Have you felt the need to do more in your personal and working life to address these issues? Or maybe you are already trying and want to do even more to contribute to the growing discussion?

The Teach-In is a powerful tool because, not only does it help unify so many different schools and disciplines in building momentum toward a common vision, but it provides you the opportunity to explore how you can make a difference, starting in your classroom.

HOW do you participate in the Teach-in?

(Step 1) Choose a topic:

- What does a more sustainable and equitable campus/city/community/society look like and how can we use what we learn in this class to work towards this vision?
- Choose a relevant issue on campus, perhaps to do with transportation, energy, food or media. How can we develop solutions for these issues with classes from other disciplines?
- What is the purpose of post-secondary institutions? What really are the “borders” of our campus? What bold new directions can we envision for our campus community? How can we put these directions into motion in this class?

Want some help? Skip to Step 3. Don't like these questions? These are only suggestions, feel free to tailor them to suit your class!

(Step 2) Choose a class activity:

- (1) In-class Dialogue
- (2) Class Assignment + In-class Dialogue
- (3) Class Project(s) + In-class Dialogue

(Step 3) Sign up and receive support:

Sign up today by emailing info@campusclimatenetwork.org or check out go-beyond.ca

We will send you more topic ideas, a 3-minute introductory video, tips on facilitating a dialogue, sample assignments and projects, and a contact list of faculty and others at your institution who can help you craft your Teach-in.

Going BEYOND

The Teach-in doesn't have to stop in your classroom. We invite you to these excellent events:

Lunch and Learns: Connect with like-minded educators on your campus and learn more about integrating sustainability into your curriculum.

WHEN: January 23-27th.

Sustainability Education Networks/Centres for Teaching and Learning: We host workshops on how to integrate sustainability into your curriculum and networking events like the Lunch and Learn. Info:

Sustainability Education Across the Province (SEAP): goBEYOND's train-the-trainer workshop for B.C. sustainability educators and coordinators who want to push their institution to the next level of sustainability education. Info: [link]